

# Anti-Bullying

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'Stop it! I don't like it!'

visit our anti-bullying website www.northyorks.gov.uk/antibullying



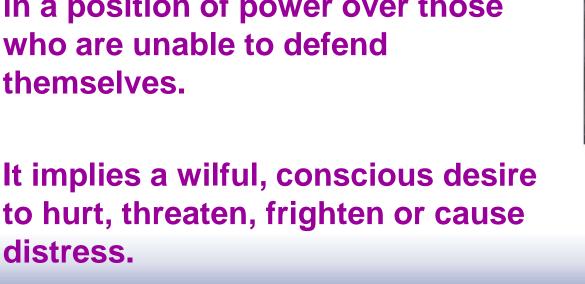
#### WHAT IS BULLYING?

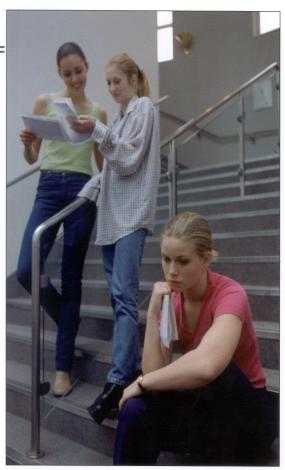


#### Definition

Any systematic physical or psychological intimidation by those in a position of power over those who are unable to defend themselves.

distress.





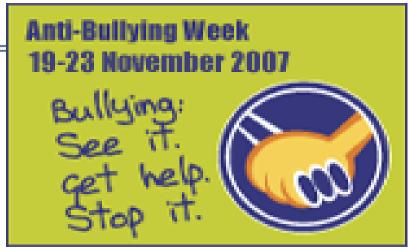


## Research Suggests

- 1 in 4 children are involved
- Bullying takes place over extended periods
- Boys are bullied more than girls
- Most bullying occurs in school
- Boys physical Girls verbal
- Bullying = poor supervision
- Complex causes
- Underachievers bullied
- Anxious children bullied
- Whole (holistic) approaches work.







# Anti-Bullying Alliance

(Toolkit / Legislation)

www.anti-bullyingalliance.org.uk



### Legislation/Inspection / Criteria



- Every Child Matters
- Children's Act
- Education Acts
- Inspection
- National Strategies
- Children's Commissioner
- Guidance



#### **Maslow's Hierarchy of Human Needs**

Values and Beliefs Self actualisation

**Esteem needs** 

Love, affection, belonging

Safety needs

Physiological or survival needs

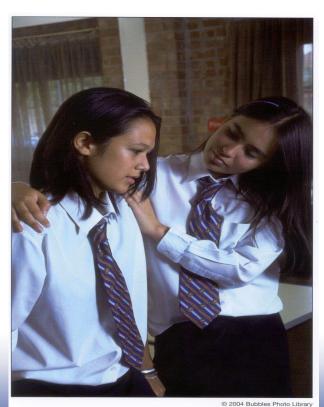




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### **How To Reduce Bullying**

- Whole school behaviour policy
- Responsibility of all
- Owned by all
- Good communication
- Evaluation/Outcomes
- Review if practice/policy
- Support bully & victim
- Make environment safe
- Act immediately





- Teach SEAL
- Raise awareness
- Resolve problems
- Break up groups
- Use peer procedure to reduce
- Discuss strategies



- Ensure pupils know what to do when bullied
- Tell all that bullying is not tolerated
- Safety in numbers
- Ask for help



# **Pupils Should**

- Say no
- Tell adults /friends
- Try not to appear upset
- Appear confident (if not inside)
- If you decide to fight back talk to an adult first
- Practice what you may do
- If you are in danger get away
- Tell yourself "I don't deserve to be bullied".

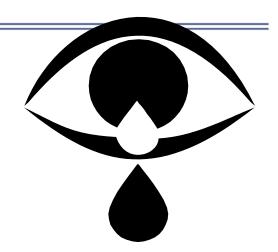




# **Be Vigilent!**

- Listen
- Watch
- Discuss
- Talk
- Teach
- Act, don't over-react







#### **CHIPS**

(ChildLine in Partnerships)

- **Training**
- **Listening Skills**
- **Conference**
- ChildLine / NSPCC
- **Dedicated E-mail**











**Racist Bullying** 



# Homophobic Bullying

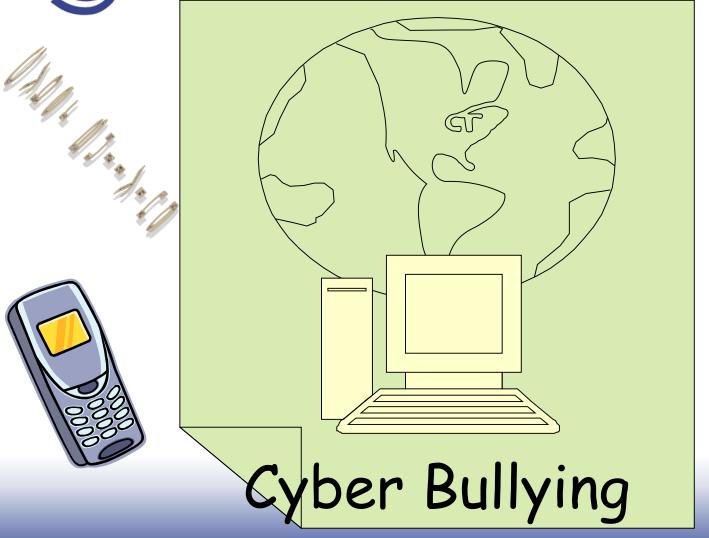


# Bullying Relating to Disability and SEN

www.ictadvice.org.uk



**Yorkshire County Council** 









# Audit Issues and Meet Needs

#### NY IQM Standard 11f: Behaviour and attendance - Anti-Bullying

School pro-actively addresses all issues related to behaviour and attendance.

Key Self-e	valuation Questions	Yes	In part	No	How do you know?  Evidence
learners share	nts/carers, governors and a view of what bullying is and our" problem once identified?				SEF 6
between staff,	en as occurring potentially staff and learners, staff and as well as between learners?				SEF 6
	ist, ageist, disablist and omments and behaviour seen bullying?				SEF 6
bullying that s	r policy statement about ets out in detail which e unacceptable?				SEF 6
are being bulli interventions t	aff know who to turn to if they ed, and is there a range of o support all those involved in nts e.g. mediation, 'circle of				SEF 2b
bullying, regul uses this to ev	ely monitors incidents of arly analyses the data and valuate policy and practice in the number and frequency of ces.				SEF 2b



### Stop it! I don't like it.

You don't have to put up with bullying.

Let's work together to stop bullying in North Yorkshire. Visit our website at:

www.northyorks.gov.uk/antibullying

(with email link to anti-bullying support)

